

MEd in Education Graduate Program

Master of Education (MEd)



he Master of Education (M.Ed.) is a one-year program for students who wish to study a particular field in education, acquire a general theoretical background for understanding Past and future field experiences, or develop skills for use in professional work in education. You will be challenged to address problems of practice in new and dynamic ways.

Students are expected to undergo the following selections among others:

- *Educational Measurement & Evaluation
- Guidance and Counseling
- Educational Technology

- *Curriculum Development
- ■Value Education and Human Rights
- Comparative Education

The goals of the M.Ed. program include enabling teachers to enhance both their understanding and ability to meet the needs of the diverse learners in their classrooms; broadening their understanding of educational theories as they apply to practice, and educational policy. Also to enable teachers advance their understanding of course content areas.

Upon successful completion of this Master's degree, you will be recommended for initial teacher practicum to any institution of your choice in your community,



MEd EDUCATION

The Program Structure:

Course Code		
	MEd: First Semester Courses	Credit
EDU 101	Philosophical & Social Foundations of Education	2
EDU 102	Psychological Foundations of Education	3
EDU 103	Globalization and Education	3
EDU 104	Education Policy Analysis	2
EDU 105	Communication for Learning	2
EDU 106	Collaboration and Consultation	3
	TOTAL CREDITS	15
Course Code	MEd: Second Semester Courses	Credit
EDU 201	Methodology of Educational Research	2
EDU 202	Educational Technology	3
EDU 203	Teaching Techniques	3
EDU 204	Motivation for Learning	2
EDU 205	Inter cultural Language Education	2
EDU 206	Literacy and Language Teaching	3
	TOTAL CREDITS	15
Course Code	MEd: Third Semester Courses	Credit
EDU 301	Educational Measurement & Evaluation	2
EDU 302	Guidance and Counseling	
LDU 302	Guidance and Counselling	3
EDU 303	Curriculum Development	3 3
		3 2
EDU 303	Curriculum Development	3 2 2
EDU 303 EDU 304	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education	3 2 2 3
EDU 303 EDU 304 EDU 305	Curriculum Development Value Education and Human Rights Comparative Education	3 2 2
EDU 303 EDU 304 EDU 305	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education	3 2 2 3
EDU 303 EDU 304 EDU 305 EDU 306	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education TOTAL CREDITS	3 2 2 3 15
EDU 303 EDU 304 EDU 305 EDU 306	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education TOTAL CREDITS MEd: Fourth Semester Courses	3 2 2 3 15 Credit
EDU 303 EDU 304 EDU 305 EDU 306 Course Code EDU 401	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education TOTAL CREDITS MEd: Fourth Semester Courses Qualitative Methods Quantitative Methods University Teaching Portfolios	3 2 2 3 15 Credit 2
EDU 303 EDU 304 EDU 305 EDU 306 Course Code EDU 401 EDU 402 EDU 403 EDU 404	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education TOTAL CREDITS MEd: Fourth Semester Courses Qualitative Methods Quantitative Methods University Teaching Portfolios Global Social Policy	3 2 2 3 15 Credit 2 3 3 2
EDU 303 EDU 304 EDU 305 EDU 306 Course Code EDU 401 EDU 402 EDU 403 EDU 404 EDU 405	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education TOTAL CREDITS MEd: Fourth Semester Courses Qualitative Methods Quantitative Methods University Teaching Portfolios Global Social Policy Research Methods and Data Analysis	3 2 2 3 15 Credit 2 3 3 2 2
EDU 303 EDU 304 EDU 305 EDU 306 Course Code EDU 401 EDU 402 EDU 403 EDU 404	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education TOTAL CREDITS MEd: Fourth Semester Courses Qualitative Methods Quantitative Methods University Teaching Portfolios Global Social Policy	3 2 2 3 15 Credit 2 3 3 2
EDU 303 EDU 304 EDU 305 EDU 306 Course Code EDU 401 EDU 402 EDU 403 EDU 404 EDU 405	Curriculum Development Value Education and Human Rights Comparative Education Bilingual Education TOTAL CREDITS MEd: Fourth Semester Courses Qualitative Methods Quantitative Methods University Teaching Portfolios Global Social Policy Research Methods and Data Analysis	3 2 2 3 15 Credit 2 3 3 2 2

The thesis

A thesis on a particular topic of your choice (with a Supervisor's approval) will be completed by each student in the last semester. There is considerable scope in the choice of subject areas by the student and the research method employed. Each student is allocated a supervisor who guides them through the thesis. The thesis aims to assimilate the theoretical and practical elements of the academic program of study.

Duration of program: A Semester runs for a period of three months. Our "Master's Degree" programs are completed within the period of four semesters (one year). We allow extension in the period of study, in case your courses could not be completed within the stipulated time frame. No additional fee, no extra charge for extension in the period of study.

How to apply

Prospective student must complete the Admission Form and pay the processing fee of \$45 USD or its equivalent. The processing fee is refundable if admission is denied.

MEd EDUCATION



Applications for the program:

Applications for this program are made online by going to www.iicseuniversity.org/apply.html

